Essential Outcomes

Grading Scale & Policies   Data Analysis Protocol & Agenda   Calendar

AVID 12 Example   AVID Standards

Skill	Essential Outcome	Assessments with dates and rubric	Strategies to implement
Writing	SWBAT plan and structure a timed essay and use proper citations to integrate quotes using the Soul Writing system SWBAT take effective focused notes including all required components	● Formatives: 　○ Quickwrites 　○ Collab-O-Write ● Summative: 　○ Timed Essay (term 2) ● Formative: 　○ GFSF Notes 　○ Ted Talk Notes 　○ Weekly Binder/Notebook Check ● Summative: 　○ Focused Notes in portfolio	➔
Inquiry	SWBAT participate authentically in tutorials by using	● Formative: 　○ Tutorial process poster 　○ 30 second speech flipgrid	➔

	Costa's Levels of Thinking, identifying misunderstood concepts/ problems, determining steps/ processes that led to solution, and reflecting on learning.	○ Weekly tutorials ○ Peer grade full TRF process ○ Tutor feedback on summary/reflection? ■ Peer tutors ■ 4pt rubric for summary? ● Summative: ○ [TRF summary/reflection @ bottom of notes (ongoing)](#) ○ End of year/term tutorial	
Collaboration	SWBAT collaborate with others following norms and using appropriate registers in academic settings.	● Formative: ○ [Team builders](#) ○ Tutorials ○ Pair-shares ○ [Island project](#) ○ Collab-o-write ● Summative: ○ Socratic seminar ○ Philosophical chairs	➔ [Mandala presentation-handout](#) (speaking practice) ➔ Interview process ➔ Speed dating presentations w/ audience rubrics
Organization	Students will be able to organize a digital portfolio of their years in AVID.	● Formatives ○ End of semester 1 check - rubric ○ End of semester 2 check - rubric ○ End of semester 1 check - rubric ● Summative: End of year portfolio ○ [PPT](#) ○ [Table of contents](#)	➔ ➔
Reading	SWBAT engage in the critical reading process including marking the text and	● Formative: ○ AVID Weekly articles ○ Timed writing articles ○ GFSF reflective responses based on	➔

	assessing knowledge of vocabulary.	readings ● Summative: 　○ Timed writing (end of year writing summative) reading articles 　○ Book study ← GFSF	
			➜
Goal Setting	SWBAT create and diagram short term and long term goals.	● Formatives: 　○ GFSF 　○ Shield- handout 　○ Quarter smart goals 　○ Weekly reflections 　○ Vision Board ● Summative: 　○ GFSF ch. 9? (diagraming goals) 　○ Objectives to reach other goals in ch. 10/12	➜ Habit Tracker ➜ Learning Styles ➜ GFSF workbook
Community Involvement	SWBAT complete 16 hours of community involvement with the purpose of increasing social awareness and improving the school climate	● Formative: 　○ 4 hours per semester/term w/ reflection ● Summative: 　○ Reflection of community involvement / impact on self and school	➜
			➜
College & Career	SWBAT research colleges using graphic organizers and the SOUL writing system.	● Formative: 　○ Tissue box 　○ GFSF ch. 5,6, ● Summative: Instate/out of state research paper & presentation (SOUL Writing)	➜

Get Focused, Stay Focused (GFSF)	SWBAT identify personal interests, skills, goals, and college/ career aspirations through surveys, reflecting, and research.	● Formative: 　○ GFSF workbook 　○ My10yearplan.com 　○ Job shadow? ● Summative: 　○ Completed 10 year plan 　○ Resume 　　■ Practice interview?	→